

Pancasila Student Profile Policy to Create a Superior Generation in Facing the Era of Society 5.0 and Its Implications for Personal Resilience

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Abstract

Abstract: *Modern life dynamics require educational policies that are responsive to contemporary needs. One such policy is the Profile Pancasila Students (Pancasila Student Profile), which embodies Pancasila values to shape students as globally minded individuals while maintaining Indonesian identity. This study examines the policy as an effort to build an excellent young generation in the era of Society 5.0, emphasizing personal resilience as the foundation of national resilience. Using a qualitative descriptive method with literature study, the research reveals that Society 5.0 presents both challenges and opportunities. Global integration can broaden perspectives, enhance creativity, and strengthen competitiveness, contributing positively to national progress. However, it also carries the risk of weakening cultural identity if not addressed wisely. In this context, the Pancasila Student Profile plays a crucial role in preparing students who are resilient, globally competent, and grounded in Pancasila values. Ultimately, this policy contributes to fostering personal resilience that serves as a pillar of Indonesia's national resilience.*

Abstrak: Kehidupan modern menuntut adanya kebijakan pendidikan yang relevan dengan perkembangan zaman. Salah satu bentuknya adalah Profil Pelajar Pancasila, yang berlandaskan nilai-nilai Pancasila dan bertujuan membentuk pelajar berwawasan global namun tetap berkepribadian Indonesia. Penelitian ini mengkaji kebijakan tersebut dalam konteks era society 5.0 dengan fokus pada pembentukan generasi unggul sekaligus memiliki ketahanan pribadi sebagai dasar ketahanan nasional. Menggunakan metode kualitatif deskriptif berbasis studi pustaka, penelitian menemukan bahwa society 5.0 membawa tantangan sekaligus peluang. Integrasi global dapat memperluas wawasan, meningkatkan kreativitas, dan memperkuat daya saing bangsa. Namun, globalisasi juga berpotensi melemahkan identitas nasional jika tidak diimbangi kebijakan yang tepat. Oleh karena itu, Profil Pelajar Pancasila berperan penting dalam melahirkan generasi penerus yang tangguh, berkarakter Pancasila, dan mampu menjaga jati diri bangsa di tengah dinamika global. Dengan demikian, kebijakan ini berkontribusi pada pembentukan ketahanan pribadi yang menjadi pilar ketahanan nasional Indonesia.

Introduction

Foundation law related the functions and objectives of National Education are regulated by law. number 20 of 2003 concerning National Education System in Chapter 2 Article 3. As for education national its function develops ability and form character as well as civilization a dignified nation in frame enlightening life nation, aims for development potential participant educate to become a man of faith and piety to God Almighty, have morals noble, healthy, knowledgeable, capable, creative, independent, and become democratic citizens as well as responsible answer. Education goes hand in hand with the dynamics of human life so that in modern life today it is so dynamic and globally interconnected. Currently we have entered an era where technological development is experiencing rapid development so that humans have lived very close to technology, this era is known as society 5.0. The period of society 5.0 according to Lestari, et al (2023) is a thought that originated in Japan and was expanded by the Japanese Government in 2016. Husniati, et al (2022) stated that the goal of the society 5.0 era is the creation of a society centered on humans in economic development as well as a resolution in facing existing challenges in society. Technology makes global society increasingly integrated with all the conveniences and practicalities it offers.

Such global developments dynamic need be aware of and respond to with wise. Condition thus cause emergence various challenge for The Indonesian nation in particular in maintaining identity in the midst demands development over time complex. In facing period society 5.0 which is marked existence merger technology latest with public according to Putri, Setiani, & Fath (2023) it must be centralize attention to strengthening character personal. For That required a strategy in form generation successor a nation that excels and has a strong identity so that can give contribution positive good at the level national both global and international. Policy education own role important in implementation quality education. For answer the needs of the times dynamic. So that policy education need created (designed), formulated, as well implemented with the best Because related to the problem macro. Profile Pancasila students are form from policy education implemented in schools as reference for form generation successor a nation with character Pancasila. Based on the vision and mission of the Ministry of Education and Culture as stated in Regulation of the Minister of Education and Culture number 22 of 2020 concerning Plan the Ministry of Education and Culture's Strategic Plan for 2020-2024 is what is meant by with Pancasila students, namely embodiment Indonesian students as students throughout life that has global competence and behavior in accordance with Pancasila values.

Through the development of the Pancasila Student Profile Project, there are Pancasila Student Profile Strengthening Project Themes, through the PAUD level such as: I Love the Earth, I Love Indonesia, We Are All Brothers, My Imagination and Creativity. Elementary, junior high, and high school levels, and their equivalents include: Sustainable Lifestyle, Local Wisdom, Bhinneka Unity in Diversity, Build Your Soul and Body, Voice of Democracy, Engineering and Technology, Entrepreneurship, Employment. Through findings from Safitri, et al (2022) related to development Profile The Pancasila students done in activities learning with based project, so that, hope to front students become society that has mark character in accordance with values characters in each grains Pancasila. Based on the literature review by Kiska, et al (2023) that implementation Profile Pancasila students are very helpful impact

on development character Students. So planting Pancasila character is necessary done as early as Possible start from level lowest level of education so that can form personality child. Findings study Profile Pancasila students from Irawati, et al (2022) namely show that Profile Pancasila students are one of the supportive policies realization objective education national and continuation from the strengthening program character. Profile Pancasila students are character as well as mandatory competencies owned by Indonesian students moment in learning as well as serve to public.

Life socializing No off with existence influence politics. One of the from Project Strengthening Profile There are Pancasila students with the “political” content, namely the “Voice of Democracy”. Through findings from Darmawan & Syahrin (2024) that activity the empowering students for become agent change as well as future leaders through development ability will reasoning critical, communication, and leadership. Research the contribute for development practice in matter learning democracy as well as prepare students become active and responsible citizens answer. So Profile Pancasila students encourage birth generations successor who can guard sustainability democracy in Indonesia. Rusnaini, et al (2021) explained that the main objective of the Pancasila Student Profile is to maintain the noble values and morals of the nation, readiness as global citizens, actualization of social justice, and also the realization of 21st Century competencies. The Pancasila Student Profile Policy is an effort to form a generation of the nation that has global competencies but can still maintain its identity. So the Policy Profile Pancasila students implemented in schools is embodiment from effort for reach resilience personal generation successor nation. Salouw, Suharno, & Talapessy (2020) argue that that resilience personal Can built with education, teaching, training, discipline, management good time, and become useful human being to environment is something factor important for school in realize participant students with character independent.

Resilience personal play a role in creation superior generation Because with existence resilience personal among students so they can maintain himself as independent, empowered individuals resilient, and believe self in the process of achieving his ideals. Islamy (2022) is of the opinion that personality based on Pancasila must reflected in attitude Indonesian people who originated and developed as resilience personal No easy changed by influences from outside. Based on background behind the then the outline discussion in study This covering study about Policy Profile Pancasila Students; Study of Profile Pancasila students as opportunity in facing era of society 5.0; study to challenge in form generation having a Pancasila personality in the era of society 5.0; and study about resilience students personal as runway in reach Indonesian National Resilience. The purpose of study this is for study Policy Profile Pancasila Students in form students as generation superior successor in face dynamics complex life in the period society 5.0 so that has implications for achieving resilience personal students. Because maintaining resilience personal is the simplest effort that can be done done by each individual for can contribute to the creation of Indonesian National Resilience.

Research Method

This article use method qualitative Because object study nature natural as well as be in context social, namely about Policy Profile Pancasila Students; development society 5.0; Pancasila as base formation superior generation; and the implications to resilience personal students. Research This use approach descriptive so that writer can explore condition object study in a way comprehensive. Data collection techniques in research This use studies library, namely data collection from scientific writings originating from from various source journal reputable national. The data Then analyzed use technique inductive. Sugiyono (2018) explains about analysis qualitative own characteristic inductive, namely analysis through the data obtained Then developed to in form connection certain or to in hypothesis. In the research qualitative, researcher is instrument key so that researchers need participate involving his insight in appropriate context with object study as well as organize become something harmonious unity in form conclusion.

Results and Discussion

Character building according to Handitya (2021) is something effort for creation character students so that can implement values that are normative as well as prepare self in the era of society 5.0. The values contained in education character is results from description the precepts in the Indonesian State Philosophy, Pancasila. According to Tirtoni (2022) efforts implementation education based on Pancasila can done through planting Pancasila values when implies character in schools. There are policies that support planting the values of Pancasila are through Profile Pancasila Students. Policy Profile Pancasila students are one of the step strategic measures undertaken by the Ministry of Education and Culture of the Republic of Indonesia to form future generations who have global competence but still hold on stick to the values contained in Pancasila. Policy the that is effort for adjustment from education national with ongoing global challenges growing, with walking that Indonesian students ensure No will lost identity national they (Sibawaihi & Fernandes, 2022). The Pancasila Student Profile based on the 2020-2024 Strategic Plan of the Ministry of Education and Culture has six pillars of character which include: First, Faith, devotion to God Almighty, and noble morals. Indonesian students who believe in, devotion to God Almighty, and noble morals are students who have morals in their relationship with God Almighty.

There are five key elements of faith, devotion to God Almighty, and noble morals: religious morals; personal morals; morals towards humans; morals towards nature; and national morals. Second, Global Diversity which is related to Indonesian students maintaining their noble culture, locality and identity, and remaining open-minded in interacting with other cultures, thus fostering mutual respect and the possibility of forming a new culture that is positive and does not conflict with the noble culture of the nation. Key elements of global diversity include knowing and appreciating culture, intercultural communication skills in interacting with others, and reflection and responsibility for the experience of diversity. Third, Mutual Cooperation. Indonesian students possess the ability to work together voluntarily so that activities run smoothly, easily, and easily. The elements of mutual cooperation are collaboration, caring, and sharing. Fourth, Independence. Indonesian students are independent learners who are responsible for their learning process and outcomes. Key elements of independence consist of self-awareness and the situation at hand, as well as self-regulation. Fifth, Critical Reasoning. Students who reason critically are able to

objectively process both qualitative and quantitative information, build connections between various pieces of information, analyze information, evaluate, and draw conclusions.

The elements of critical reasoning are obtaining and processing information and ideas, analyzing and evaluating reasoning, reflecting on thoughts and thought processes, and making decisions. Sixth, Creativity. Students are able to modify and produce something original, meaningful, useful, and impactful. Key elements of creativity consist of generating original ideas and producing original works and actions. As for the related picture from Profile There are Pancasila students Plan Strategic Ministry of Education and Culture 2020-2024 as following:

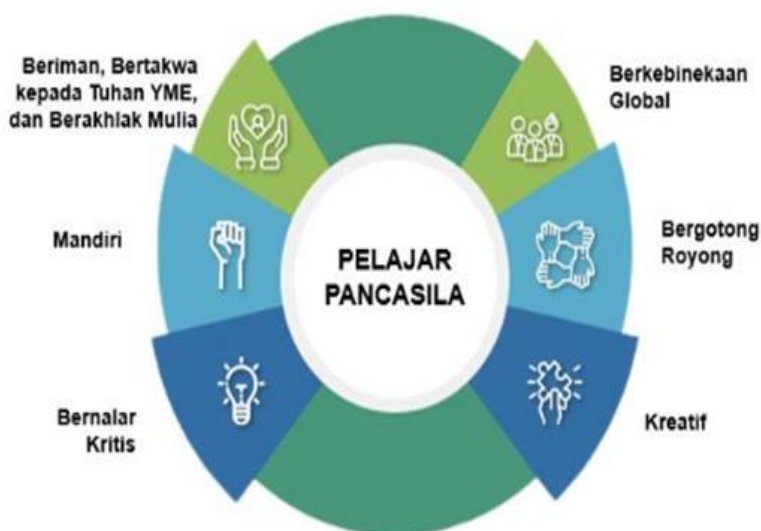


Figure 1. Profile Pancasila Students (Strategic Plan Ministry of Education and Culture, 2020).

Policy profile pancasila students

Based on findings study Profile Pancasila students from Irawati, et al (2022) namely show that Profile Pancasila students are one of the supportive policies realization objective education national and continuation from the strengthening program character. With Thus, the Policy Profile Pancasila students contribute in achievement of National Education Goals as has been poured out in Article 3 of the Law Number 20 of 2003 concerning The National Education System, namely grow potential participant educate so that become a man of faith as well as pious to God Almighty, have morals good, healthy, knowledgeable, capable, creative, independent, and become democratic citizens are also responsible answer. The creation objective education is indication from success from implementation education character. Like literature review in research conducted by Kiska, et al (2023) that implementation Profile Pancasila students are very helpful impact on development character Student. Character can form since early and sustainable so that students can formed become honest, reasoned person critical, creative, confident self, as well as responsible answer so that potential print a generation with soul leader.

That matter through Safitri, et al (2022) related to development profile the Pancasila students done in activities learning with based project, so that, hope to front students become society that has mark character in accordance with values characters in each grains Pancasila. Through learning-based project expected can internalize cargo the values of Pancasila in general more effective, which can with easy for understood participant educate.

Findings from Darmawan & Syahrin (2024) in relation to project Profile Pancasila Students "Voice of Democracy" that activity the empowering students For become agent change as well as future leaders through development ability will reasoning critical, communication, and leadership. Research the contribute for development practice in matter learning democracy as well as prepare students become active and responsible citizens answer. This matter in accordance with the law number 20 of 2003 concerning National Education System in Chapter 2 Article 3 which is democratic citizens as well as responsible answer. Implementation Profile the Pancasila students No off from existence various challenges. One of them is challenge main namely preparation at the source Power human beings, namely teachers. Through implementation draft Profile Pancasila students in class. Then, the condition from good facilities and infrastructure as well as support from various the party that becomes factor important in implementation policy Profile Good Pancasila student. However, it is necessary existence strong commitment from government, schools, and public so that policy Profile The Pancasila students expected can create superior and empowered generation global competitiveness.

Profile pancasila students as opportunity in facing the era of society 5.0

Period society 5.0 or known as society 5.0 according to Sapdi (2023) is a theory that originates from government Japan. An increasingly global society integrated bring impact positive for Lots aspect life, including aspects education. Now students can explore the world through interesting learning media that can with easily accessible through silverware electronics at home, at school, even wherever. They can with easy satisfy desire he knows with surfing on the machine connected searchers with the internet. There are many things that can be done explored in One grip. Even with existence development technology information, the generations young moment this can with easy weave relation with people in various parts of the world. So society 5.0 can give opportunity for development insight, creativity, ability communicate, and lots other things in particular for generations young. In line with Kamarudin et al.'s opinion (2023) is that every individual need grow critical insight, creativity, and ability in face complex challenges in the era of society 5.0.

The existence of dynamics developments of course all party start from individual until the state has to can adapt self. In case life nation and state, government must do adjustments various policy so that can accommodate increasing needs of the times complex (Berrang-Ford et al., 2014). Especially in the field of education has There is Policy Profile Pancasila students in it loaded values that have a global perspective but without abandoning one's identity The Indonesian Nation. Implications thinking society 5.0 according to Usmaedi (2021) includes demands for update learned skills to participant educate and learning models that are adapted to needs life society. The pillars in Profile Pancasila students which include Believe to the Almighty God, have global insight, mutual cooperation, independence,

thinking critically, and creativity is what the generations need young in Welcoming the era of society 5.0.

Challenges in forming generation pancasila personality in the era of society 5.0

The presence society 5.0 according to Usmaedi (2021) also said produce unique challenges in various sector life that includes sector education, including the learning process. The times have progressed result in world society becomes very easy connected. As a result, cultures from outside can very easily enter too domestically. This of course is threat for identity The Indonesian nation, especially If incoming culture nature negative /destructive. Resilience national a country is not only about aspect physique or its territory only, but also includes non-physical aspects resilience culture, resilience ideology, even the most basic resilience personal. The increasingly global world open demand We For the more strengthen self Good as personal and nation so that no dragged by influence negative from outside. Indonesia has the Pancasila State Philosophy which is also dynamic so that always can implemented at all times. As opinion Wigena, et al (2022) that period society 5.0 Indonesia is developing The Pancasila ideology becomes the basis of the state which includes all Indonesian people, which is not will can replaced and changed as long as the Unitary State of the Republic of Indonesia still exists stand. The size existing opportunities from the era of society 5.0 it is necessary addressed in a way wise without leave identity national.

According to Zulfa & Najicha (2022) one of the matter fundamental regarding strengthening identity national in the period society 5.0 that is with maintain wisdom local in the middle dynamics global as well as massive technology. With attitude nationalism embedded in every citizens then can a sense of pride arises to wisdom local . As way of life, Pancasila according to Oktaviana & Dewi (2022) must capable face various challenges in the era of globalization so that can instill a sense of pride in Pancasila. Apart from being guidelines in face challenge dynamics developments of the times, Pancasila has also become reference for The Indonesian nation for realize his ambitions. Success something nation according to Meilani, Dewi, & Furnamasari (2021) it is related to how nation the Can adapt himself to his ideals and can anticipate challenges of the times with accurate. Then the next generation successor The Indonesian nation, especially students, must can truly internalize the values of Pancasila in form The Pancasila personality that is always held firm in reach his ambitions as Indonesian citizens. According to Indriani, Lestari, & Juandi (2023) developed competence as well as create personality citizens need done so that can present qualified individuals who can participate in overcome challenges of the times in efforts reach an intelligent nation. Creating superior human resources is one of the capital in face tightness dynamics life in the era of society 5.0. Because with existence superior generation so The Indonesian nation can own Power competition in a way international However still can maintain existence culture local.

Generation superior pancasila personality

The Indonesian people have accept Pancasila for become something ideology, the origin of which from view life in the form of crystallization accepted values as well as used as guidelines for public as well as nation (Maulida et al., 2023). In line with Rusnaini, et al. (2021) who conveyed that thinking about Indonesian people who are in accordance with Pancasila have There is from the Pancasila era agreed upon by the figures founder nation in

form base state philosophy. With thus Already should be the values contained in Pancasila can implanted to in each individual in a way intact and so form Indonesian people with Pancasila personalities. The ideal means for implant values in Pancasila is through education in school. Sapdi (2023) argues that education has experience significant developments simultaneously with development technology, things the participate bring changes to the system, methods learning, technology, as well other things that include character participant educate. Policy Profile Pancasila students can become means for internalize appropriate values with Pancasila so that students as generation successor nation can own broad insight, thinking open, tough, and own Power global competitiveness but still can maintain one's identity as part from Indonesian society.

GTK Secretariat through page gtk.kemendikbud.go.id (2020) views that man superior is students throughout life that has global competence and has behavior that reflects Pancasila values. Another view from Ningtyas, et al (2022) stated about confirmation generation young with the values of Pancasila are investment term long for creation a just, harmonious society, and developing in Indonesia. However, if dynamics such a life complex This No Can addressed with wise so can cause influence negative for individual and nation. If human resources are quality not enough Good Adiansyah & Basuki (2023) stated difficult For can move development technology as well as knowledge knowledge in the era of society 5.0 this, which era is this focus on ability man in apply technology with effective. So the country needs to formulate something legitimate rules in form policy specifically in field education, namely Policy Profile Pancasila Students. With thus for Indonesian Pancasila society has role strategic in form superior generation as well as have a strong identity in accordance with Pancasila Personality.

Resilience personal students

Resilience personal defined by Salouw, Suharno, & Talapessy (2020) as somebody with tenacity, toughness self to threats, challenges, obstacles, and disturbances originating from from in and outside his dangerous self for integrity himself in reach his ideals. In line with Saidi, Supriyono, & Al- Atok's (2022) opinion that resilience personal is matter important things to do exist in the generation young as form preparation self to global challenges. As generation successor nation, students must have a strong identity so that you don't easy get caught up in things negative like mischief teenagers, drugs, even copy culture contradictory external with personality nation. Personality nation as overall personality individual Indonesian people who can become basic capital resilience personal needs for developed (Agus et al., 2021). Profile Pancasila Students contain pillars that support effort improvement resilience personal with form students become generation superior personality Pancasila. Dewi & Sunarso (2020) stated that citizens with resilience tough personality will show form behavior citizens who represent soul all over the principles of Pancasila. So that resilience personal can guard the existence of the Pancasila State Philosophy which has implications for sturdy Indonesian National Resilience. Irwan and Tiara (2022) stated that resilience personal is fundamental aspects for achievement resilience national. Because of the resilience national a country is influenced by its resilience personal from the individuals within it, especially among students as successor nation. Then the Policy Profile Pancasila students contribute in create generation superior who has resilience personal so that implications to awake Indonesian National Resilience

Conclusion

Profile Pancasila students are product from policy education that includes pillars that are based on Pancasila, namely believe to God Almighty, global diversity, mutual cooperation, independence, reasoning critical, and creative. Policy from Profile Pancasila students provide clear guidelines related to the expected character pillars from every Indonesian student. Mature this global world is facing development such technology rapidly so that entering the era of society 5.0. The global world is developing in a way dynamic and complex so that increasingly each other integrated in various thing. Development the Of course own impact on the creation opportunity as well as challenges for individuals even a nation that needs beware as well as addressed in a way wise. Anticipatory efforts to global threats can done through means education that instills the values of Pancasila as the basis of the state so that can protect students as generation successor nation from various impact negative from globalization, namely through implementation Policy Profile Pancasila Students. Although face various challenges, such as preparation source Power man such as teachers, facilities and infrastructure education, as well as support society that will come will running on implementation policy Profile Potential Pancasila students give impact term long. The resulting generation through policy the will become superior generation, has resilience strong personality, as well as capable compete globally without lost identity nationally.

With good collaboration between government, schools, and society. Profile Pancasila students can become strong foundation for creating a better future for Indonesia better and better prosperous. Policy Profile Pancasila students implemented in schools contribute in form character aligned students with achieving the National Goals of Indonesian Education. In addition, Profile Pancasila students can also guard identity national The Indonesian nation so that can maintain wisdom local. Formation character to students as generation successor nation need done as early as possible and sustainable so that the values conveyed can embedded become strong character. The values of Pancasila should be can implanted in every individual in a way intact so that created students as generation successor superior nation However still can maintain one's identity in accordance with Pancasila personality. So that students as generation successor nation can become generation globally minded, empowered competitive, tough, able facing the era of society 5.0 with positive, and have Power springy for always focus in reach his ideals. Achieved generation superior successors with Pancasila personalities through implementation Policy Profile Pancasila students are indicator from achievement resilience personal. With thus so Policy Profile Pancasila students have strategic role to formation resilience personal among students as generation successor nation. Where to maintain resilience personal by each individual is contribution real for creation Indonesian National Resilience.

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